



# WHĪTAU SCHOOL NEWSLETTER

NEWSLETTER NO 18: Thursday 11 June 2020

**WHĪTAU  
SCHOOL**

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Find us on Facebook - <https://www.facebook.com/whTtauschool>

*Take care of our children. Take care of what they hear,  
Take care of what they see, take care of what they feel.  
For how the children grow, so will be the shape of Aotearoa’.*

*Dame Whina Cooper*

## KEY DATES - PLEASE KEEP FOR FUTURE REFERENCE!

<b>Next Week</b>	From Monday 15 June  Wednesday 17 June	<u>Our school grounds will reopen at 8.30am. Parents and whānau may now enter the school grounds and classrooms before school. School will finish at 3.00pm for all classes. Parents and whanau, please wait at your gate for the classes to be brought to the gates.</u> <b>Subway Lunch Online Orders</b>
<b>Coming Up</b>	Monday 29 June Friday 03 July  Monday 20 July Tuesday 21 - Thursday 23 July	<b>9am - Gold Award Learning Celebration for Term 2</b> Mid Year Student Reports and Self Assessments <b>End of Term 2</b> <b>Term 3 commences</b> <b>Student - Parent - Teacher Learning Conferences</b> and goal setting for Term 3 and 4 will be held after school. <i>All parents required to attend please. School will close at 2.45pm on these days.</i>

### Whakatauki of the Week:

*‘Kia kaha, kia maia, kia manawanui’ ‘Be brave, be strong, be steadfast’*

Principal: Sandra Smith, JP

[principal@whitau.school.nz](mailto:principal@whitau.school.nz)

Board of Trustees Chairperson: Alexandra Davids

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WhTtau School Bank Account: 12-3240-0083654-01



Text School Absences to **027 758 1467**

***We value Being Respectful, Being Responsible and Being a Learner***

## From the Principal's Desk....

Dear Parents, Carers and Friends of Wh Itau School

Kia ora koutou katoa! Talofa lava! Māiō e lelei! Greetings everyone!



### UNITE FOR RECOVERY

**Congratulations - we have made it through to Level 1!**

I am sure you were as pleased as we were to hear the Prime Minister's announcement on Monday about moving to Alert level 1. We are thrilled with what we have all achieved with our schoolwide procedures, with your fantastic support, during Level 2. Our Level 1 procedures at school, starting from next Monday, are outlined below. You can be assured that our school continues to be extremely safe to attend, including for any children or staff who are considered to be more vulnerable to COVID. We have an excellent daily cleaning routine in place, people who are sick are staying at home and we will continue to implement good hygiene practices. We are required to have all visitors sign in at the Office, and this includes parents during the day.

**Our staff have observed many positive changes in our students and their school day as a result of our Level 2 procedures:**

- **Improved independence of all students.** We are so impressed at seeing our students confidently and independently carrying their school bags; and wheeling their scooters into school, after a hug and goodbye from Mum or Dad at the gate!
- **We have had a much calmer, settled and focused start to the school day** from 8.30am in classrooms with teachers having no interruptions to the 'Morning Message' learning school learning activities.
- **More students are arriving at school on time before 9.00am** and more students are being picked up promptly straight after school.
- **Staff being available at the school gates to welcome students** has supported them and their whanau for a successful start to the school day and for them to receive any messages for teachers.
- **Students are taking responsibility for their school belongings** and their after school gate arrangements.
- **More support from parents for children to develop self-management skills** at the beginning and end of the school day.
- **Staff are able to check children are coming into school warmly dressed** for winter with a jacket
- **All students are calmer, more focused and settled** into their learning in class and playing well in the playground.
- **It is less chaotic, noisy and busy outside classrooms** at the end of the school day and after school.
- **We have less parents making requests to the School Office** for their children to leave school early.
- **A much slower and safer car park traffic** in the Woodham Road and Rowcliffe Crescent car parks.
- **Reduced incidences of not knowing where students are after school and late parent pick ups.**
- **Safer organisation for students** walking, scooting and cycling by themselves.
- **Both staff and students are much healthier** with the increased hygiene procedures and staying home when they are unwell.
- **Wheelie Days have been very popular** with the children and they are more physically active outside in the split break times.

### PLEASE READ...

**Before School and After School Procedures from next Monday 15th June, until further notice**

- **The school grounds will open at 8.30am.** Any children who arrive before 8.30am are required to wait outside the school gates until when the bell rings at 8.30am.
- **Leaders will be at Woodham Road and Rowcliffe Crescent gates at the start and end of the day to greet you all!** Due to staffing numbers, we cannot have Leaders at Holland Street and Ngarimu Street.
- **Children and parents can enter and exit from all gates** - Woodham Road, Rowcliffe Crescent, Ngarimu Street or Holland Street gates before school.

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- **Daily attendance and punctuality registers** for students as per the Ministry of Education requirements.
- **Class 'Morning Message' activities start in classes from 8.30am.**
- **Parents are welcome in classrooms before school.** However, if you wish to meet with your class teacher, please email or text to make a time to meet after school.
- **Classes commence learning at 9.00am. Children need to be at school BEFORE 9.00am**
- **Weekly Assemblies in the School Hall will recommence on Mondays at 9am. All parents welcome!**
- **Wheelie Days will continue.**
- **Breakfast Clubs and Sausage Sizzle Lunches** will commence at the beginning of Term 3.
- **The School Office will be open** before and after school.
- **Children will continue to meet you at the gates at 3.00pm.** Teachers will continue to bring your children to the gate at 3.00pm. **No parents outside classrooms before 3pm please.**
- **Home time for all students from Rooms 2 - 15 reverts to 3.00pm.**

### Health and Safety Plan for Covid 19 Alert Level 1

- If students or staff are sick, they should stay home (phone Healthline or your GP and get tested if you or your child have cold or flu symptoms).
- Continue to regularly wash and dry hands, sneeze and cough into elbows.
- Soap, water and hand towels are provided in all school toilets.
- We regularly disinfect shared surfaces.
- We have hand sanitiser in all classrooms. All children will continue to sanitise hands when they enter the classrooms, before school and after breaks.
- All children will continue to wash their hands before eating.
- We support contact tracing efforts by displaying QR Code posters for visitors.

### An Alert from NZ Police and Ministry of Education of Concerning Behaviour in Wainoni

Police have advised us that they received a report that a Caucasian male in his late 30's with brown hair and driving a silver Subaru Forester has been approaching children in the Wainoni area of Christchurch. Allegedly, the male has approached school girls in uniform and attempted to get them to come with him in his car 'to look for a dog'. Please speak to your children about staying safe on the way to school and remind them of the stranger danger rules, and that when they are walking to and from school to walk in pairs or groups whenever possible.

In the meantime, get out there and enjoy Level 1! Do support our local businesses!

Ngā mihi

Sandra Smith JP

PRINCIPAL

*Weekly Crest Cleanest Classroom Award  
Well done to Rooms 11 and 15*



**Welcome to Whitau School!**  
**JAMES POHATU**

WE WARMLY WELCOME THE FOLLOWING NEW STUDENTS WHO HAVE ENROLLED AT OUR SCHOOL THIS WEEK. WE TRUST YOU AND YOUR WHANAU WILL FIND OUR SCHOOL AN AWESOME, CARING SCHOOL WHERE YOU WILL BE 'LEARNING TO TAKE US PLACES...!'

## Weekly Principal's Class Awards

### Class Awards for 'Caught Being Good as Gold' using our School Values of Respect, Responsibility and Learning:

Riley van der Horst	Room 2	For being such a fantastic self manager during her first week of school
Lucas Bates	Room 3	For being so connected and in tune during mindfulness sessions
Rosalea-May N-S	Room 4	For being super organised before school and taking good care of stationery
Liam Moss	Room 5	For showing the Whītau School Values at all times
Addison A-N	Room 8	For including others in her learning and play times
Chelsea Edwards	Room 9	For being a great role model by being on task and being a focused learner
Manaia Suliafu	Room 10	For showing his manners and being respectful in class
Piper Snowden	Room 11	For her ability to be a role model at all times
Naeema Ali	Room 12	For being a great role model to the whole class
Riley O'Neill	Room 13	For showing the School Values in all that she does
Xavier Boese	Room 14	For being inclusive of others during learning activities
Framie Fesway	Room 15	For always showing the Whītau School way

### Class Awards for progress in Literacy and Numeracy:

Ezekiel Linstead	Room 2	For being so enthusiastic about Maths and sharing his learning in class
Tauloa Tualofa	Room 3	For working so hard to learn how to write high frequency words
Zhairus Manawatu	Room 4	For fabulous reading, using lots of strategies to work out unknown words
Jaxon Faulks	Room 5	For his independent writing skills
Jax Woodward	Room 8	For working hard on his independent learning tasks
Annabel Elliott	Room 9	For doing great independent writing and thinking of creative ways to make her story exciting
McKenna Maclarn	Room 10	For writing her stories independently
Riley Smith	Room 11	For her effort in completing all of her Literacy tasks while having a broken arm
Ashrika Dahal	Room 12	For her amazing writing skills
Sulola Asanso	Room 13	For her ability to think outside the box with her work
Dylan Arps	Room 14	For taking on new Maths challenges and succeeding
Savanna Esmedia	Room 15	For taking risks in her Writing

## Taha Maori Focus

Each week we have a Maori phrase to learn that we try to incorporate into our daily teaching and learning.

**He kuini tāu?** - Have you got a queen?



## Rā Whānau Ki A Koe!

JAMES POHATU – 5  
EMILY RAMSAY – 9  
OLIVER NIXON – 11

MISTY ROCHFORD – 9  
ROME FANENE – 9



## PB4L-SW@LNS – Week 9

This week our focus is:

### **Be a Learner - Ask Appropriate questions**

#### **What does this look like at home?**

- Focus on who, what, where, why, when and how
- Ask open ended questions
- Every answer is something to learn from



### **Mathletics Results from Week 8**

At Whītau School the Board of Trustees fund Mathletics for each child to access online in class and at home. This means that learning can be ubiquitous as learning can happen at home, at school or anywhere.

***If your child does not have access to Mathletics, please see your child's teacher for their login details.***

#### **The top Mathletics Classes were:**

Kākano/Kehakai: Room 3

Kārawha: Room 8

Kōrari: Room 14

#### **The top Mathletics students were:**

Kākano/Kehakai: Jason Smith (Room 3)

Kārawha: Sadore Alemeneh (Room 8)

Kōrari: Elshadaye Alemeneh (Room 14)

### **News from the Kakano/Kehakai Learning Team and Miss Collins**

This week we have warmly welcomed Miss Anna Meehan to Room 2 who is a University of Canterbury Student Teacher who is spending the next three weeks in Room 2 with Miss Diedrichs and then will return in Term 4.

It has been a delight to visit the classrooms and see all of our learners settling back into their learning. Last week we started formal groups again in Reading, Writing and Maths so students should be bringing a book home each night to read and on Fridays a poem comes home. Weekly Spelling words have started again too and each class tests on Fridays. Please practise writing these words with your child each night. We love celebrating the children's success when they achieve 100%. You can make this a fun task and do it in different ways each day like:

- Painting them on the fence or concrete with water and a dash of food colouring
- Writing them in chalk
- Build/make them in Lego
- Using a Magnadoodle to write them
- Tracing them in a tray of salt, rice or sand
- Spelling them using magnetic letters
- Tracing them in a plastic bag full of cheap hair gel and food colouring
- Writing them using special pens e.g. gel pens, felt pens, rainbow pencils etc
- Make them in playdough



