



# LINWOOD NORTH SCHOOL

# NEWSLETTER



Newsletter No 16: Thursday 31 May

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*Take care of our children. Take care of what they hear,  
Take care of what they see, take care of what they feel.  
For how the children grow, so will be the shape of Aotearoa'.*

*Dame Whina Cooper*

## Parent Diary for School Events

This Week	Tomorrow	<b>STAFF ONLY PROFESSIONAL LEARNING DAY – Our LNS School Curriculum redesign. SCHOOL CLOSED FOR INSTRUCTION</b> 7.30am Whakanoa Blessing for School Hall for BOT/Staff
Next Week	Monday Wednesday  Thursday Friday	<b>Queen's Birthday Holiday SCHOOL CLOSED</b> 8.30am Te Mapua Trust Breakfast Club with Mrs Jo in the Kidsbase Room 2.30pm Shine Time in Room 9 8.30am St Chad's Breakfast Club in the Kidsbase Room Sausage Sizzle <b>Ferrymead Visit - Kete Kakariki/Whero and Kakano Team</b>
Coming Up	Monday 11 June Tuesday 12 June  Tuesday 26 June  Term 3 Friday 3 August	<b>Ferrymead Visit – Kokari Team</b> <b>Ferrymead Visit – Karawha Team</b> <i>*NB Term 2 Activity Fee of \$10.00 must be paid by Tuesday 4 June for your child to attend these trips please</i> <b>School closes at 12.30pm. All Teachers required to attend Paid Union Meeting at Horncastle Arena.</b> <i>NB All children need to be collected at 12.30pm from school.</i> <b>Official School Opening Celebration.</b> This will be a very special day of activities from 11am so you may wish to take a day off work to join us! <b>The opening ceremony will be at 11.00am followed by whanau lunch and fun class activities with whanau</b>

## Taha Maori Focus



Each week we have a Maori phrase which we try to align with our PB4L focus.

This week's phrase is:

***A pee I te ture – Follow the rules***



***We value Being Respectful, Being Responsible and Being a Learner***

## ***From the Principal's Desk***

Dear Parents, Carers and Friends of Linwood North School

Kia ora koutou katoa! Talofa lava! Mālō e lelei! Greetings everyone!



### **Internet Access at Home with Spark Jump Modems**

Following on from our digital devices survey, some of our families are still not able to access the internet in their homes.

Since 2016, the GCSN - Greater Christchurch Schools Network - has partnered with the Spark Foundation, to allocate Spark Jump modems to Christchurch schools and provide low cost internet access to parents and students. This scheme is to assist families and students who otherwise would have difficulty in meeting the cost of providing internet access at home.

Five of the low cost modem offers became available to LNS, so four of our families have taken up this offer with Miss Collins. The initial cost was \$15.00 and the cost of internet access was \$10 per month for 30GB of data. GCSN are now transferring the responsibility for this programme from schools to the 20/20 Trust, to provide Spark Jump modems directly to Christchurch families and not through schools.

**The Spark Jump programme is currently available at the Linwood Library in the Eastgate Mall. If you would like a low cost modem for internet access in your home, Linwood Library Mall is offering Spark Jump classes every Monday from 10am to 12 noon. Please contact the library on 941 7923 to book in for a class and to access your low cost internet access.**

If you are having difficulty with your current Spark Jump modem, or you would like to return it because you are no longer using it, please return the modem to the School Office so we can arrange for 20/20 Trust to collect them for re-issue to other families.

**For more information about the Spark Jump programme, and to obtain a modem, you can contact Kristina Parbhu at the 20/20 Trust on 0800 27 2020.**

### **NZEI Paid Union Meetings for Principals and Teachers**

#### **Kua tae te wā. Its time! What is this latest campaign all about?**

The claims currently being negotiated by NZEI are bigger than the terms and conditions of employment, our Collective Employment Agreements. There are big issues affecting children's education and we require the big solution of additional resourcing to ensure that

- All children reach their potential through quality teaching and learning, with teacher recruitment and retention crucial.
- The teaching profession is an attractive, valued and well supported profession.

NZEI are proposing solutions to address the mounting crisis in education. 91% of New Zealanders want the Government to increase spending on Education; and 83% think teachers need a pay increase.

- There is a growing teacher shortage with a 40% drop in teacher graduates in the past five years, yet a growing number of children in New Zealand and a serious teacher shortage already. 20% more permanent full time teachers left teaching in 2017 than 2013. We need to ensure that our children will have a teacher in coming years.
- Our children should be getting an education that sets them up for life. It is what parents expect and children deserve.
- Since early 2000 teacher salaries have dropped significantly compared to the median NZ salary from 1.8 to 1.5; so now jobs that earned less than teachers now earn more
- It is time to do what works for children - smaller classes and more one to one learning with their teachers and increase support for students with additional learning needs

### **Congratulations to Room 4**

**They were first in our School Newsletter Return Competition last week with 75%! Well done!**

### **A very warm welcome to Linwood North School.....**

**We warmly welcome the following students who have enrolled at our school recently. We trust you and your whānau will find our school an awesome, caring school where you will be 'learning to take us places...!' Room 2: Annabel Elliott**

Kindest regards everyone

**Sandra Smith JP**

**Principal - Tumuaki**

## Weekly Principal's Class Awards

These awards are presented at Team Whānau Time on Monday mornings at 9am. Families are most welcome to attend. **Class Awards for 'Caught Being Good as Gold' using our school Values.**

Merkoriwos Mengistu	Room 2	For showing our LNS values in the classroom
Kruze Tihema	Room 3	For showing five on the mat at all times and helping out in class when tidying up
Dylan Robinson Campbell	SKK	For being a great role model at being Respectful by showing five
Simote Fifita	SKW	For modelling positive behaviour for others and showing them what is expected in the Kete
Riley O'Neill	Room 4	For having a fabulous start to her learning at Linwood North and for being Respectful and Responsible
Aaliyah Benns-Upston	Room 5	Has settled really well into the routines in Room 5
Desiree McMillan	Room 6	For her willingness to help others in the classroom
Eziah King	Room 7	For being a Responsible classmate by offering to do jobs around the class
Molly Thomson	Room 8	For being a resilient and values driven student in Room 8
Vernon Famitangco	Room 9	For following our PB4L focus by looking after his belongings
Hannah Fraser	Room 10	For putting others first during Cross Country and ensuring she was a HUGE role model for all of the junior students
Leah Simon	Room 11	For making huge efforts to be kind to others and showing great anti-bullying strategies

### Class Awards for Literacy and Numeracy:

Clay O'Grady	Room 2	For his focus during Maths and Reading
Lucian Richards-Cooke	Room 3	For showing improvement in his Writing and learning his spelling words
Sulola Asanso	SKK	For her focus and progress in identifying patterns in Mathematics
Amelia Campbell	SKW	For showing improvement in her Reading and for working out words she doesn't know independently
Daimein Kennedy	Room 4	For doing really well in Reading
Shia Cooke	Room 5	Is taking more responsibility for her school work. She is trying hard to work independently
Braedyn Kavanaugh	Room 6	For making great progress on his Maths strategies with Mrs Rayne
Jayziah Galovale	Room 7	For working hard during Reading time
Abraham Vaoga	Room 8	For consistent focus in all of his learning – what a great Linwood Learner!
Daisy Snowden	Room 9	For shining in her Writing
Jennifer Doherty	Room 10	For always taking risks with her learning
Eli Williams	Room 11	For fantastic risk-taking in Maths! You have shown fantastic improvement. Well done!

## Mathletics Results for Week 4

At Linwood North School the Board of Trustees fund Mathletics for each child to access online in class and at home. This means that learning can be ubiquitous, learning can happen at home, at school or anywhere.

Mathletics

### The top Mathletics Classes were:

Kakano Block: Stewart Kete Whero  
Karawha Block: Room 7  
Kokari Block: Room 9

### The top Mathletics students were:

Kakano Block: Ruby Wilton (SKW)  
Karawha: Nikora Cate (R7)  
Kokari: Elshaday Alemeneh (R9)

## Linwood North School Weekly Class 'Shine Time' Celebration

Due to Kokari having Winter Sport on Friday afternoons please note the change in days for our SHINE TIME this term! We look forward to welcoming all our wonderful parents, friends and Whanau to celebrate our learning in our classrooms. An invitation from each class will be sent home the week before.

**Thursday 7 June - Room 9**

**Tuesday 12 June - Room 10**

**Wednesday 20 June - Room 11**

## PB4L-SW@LNS – Week 5

This week our focus is: **Be A Learner – Follow the rules of the game/activity and play fair**

### What does this look like at home?



- ⇒ Modelling and encouraging playing fair in games
- ⇒ Teaching the rules of games
- ⇒ Playing board games and learning the rules together

## News from the Kokari Team and Mrs Walters

What a fun exciting week in our Kokari block this week! Our Year 6 students started the week with Cycle Safety. Trained tutors and police officers worked with our children to check their bikes are roadworthy and safe, discussed road rules and safety gear, as well as practising skills on their bikes. All our Year 6 students are now road ready!



Our students finished the work they have been doing with Digital Ignition. As only the second school to be offered this programme we were very privileged to be learning new digital skills, collaborating with groups, designing 3D objects and learning coding with an experienced and passionate tutor. We have been creating wonderful painting across the team this week as well. We look forward to you seeing all our amazing displays!



We have had a wonderful time inquiring into different aspects of the Commonwealth Games culminating in a wonderful day today learning games from different countries and sharing lunch! Thank you for all the support from our wonderful families for providing yummy, healthy and delicious shared plates!



Our teachers are excited to take part in our Teacher Only Day tomorrow. We will be discussing ways to enhance learning across the curriculum for all our students. Have a wonderful long weekend.

Kate Walters and the Kokari Team

## News from Room 2 and Miss Clothier

In Room 2 the children have been spending time learning about numbers. They are learning to read and write numbers, to count materials and to put numbers in order. The students really enjoy using maths activities to practise their skills, and using Mathletics on the iPads. Miss Clothier is proud of the way the children are working together, sharing their knowledge and helping each other learn.



## Sandwiches and Water Bottles

We are noticing that not all students have a water bottle at school. **Please ensure your child has a water bottle at school so they can drink from it.** We are water only school and there are so many benefits for the body that can be attributed to drinking water.

**We encourage all of our students to have one sandwich at 10.00am as a carbohydrate to help students remain focused on their learning.** Research has shown that a complex carbohydrate e.g. a marmite wholemeal sandwich can assist with children's focus. Please try to ensure your child has one extra sandwich for 10.00am so they can keep focused on their learning. We still have Fruit in Schools and we take a break around 2.00pm for this kai.



## WEEKLY SCHOOL NEWSLETTER RETURN SLIP: Newsletter No 16



**Please sign and ask your child to return this section to their class teacher. There will be a class weekly treat for the class who has the most returns. Your child will receive 5 house points and enter their slip in the class box for their class lucky book draw at our monthly Gold Awards Learning Celebration.**

I have received and read the L.N.S. Newsletter 16

Student's Name: \_\_\_\_\_ Room: \_\_\_\_\_ Signed: \_\_\_\_\_

We welcome your comments: