



Focussed Learning Achieving eXcellence



***'Learning to take us places...'
Mautaranga me te oranga***



We value 'Respect and Responsibility'.

NEWSLETTER

***'What the best and wisest parent wants for his own child,
that must be what the community wants for all its children.'***

John Dewey

221 Woodham Road
Christchurch 8062
Phone (03) 389 8112
Mobile 027 758 1467
Fax (03) 389 8222
email: office@linwoodnorth.school.nz
Like us on Facebook



**Sandra Smith, JP.
PRINCIPAL**



Newsletter No 3: Thursday 16th February 2017

2017 Schoolwide Focus: Resilience – Knowing our Learners, Growing our Learners
Implementation and Growth in our Innovative Collaborative Practice
School Inquiry Topic: Art Attack



Dear Parents, Carers and Friends of Linwood North School
Kia Ora koutou katoa! Talofa lava! Greetings everyone!

From the Principal's Desk

Please read this Newsletter!

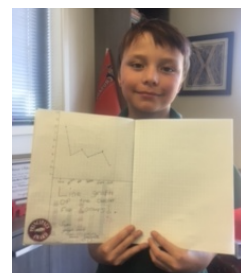
Congratulations to Room 4 who won the Principal's Free Play Treat for the highest percentage of Newsletter Returns last week. I challenge the classes to try and achieve at least 75% returns from the youngest child whose responsibility it is to ensure the newsletter is taken home and read by parents and caregivers. The School Newsletter is also available on our School Website.

Goal Setting

Our teachers have valued meeting with their students and whanau this week to complete the Goal Setting for each student's learning for Terms 1 and 2. If you haven't made an interview time or did not attend your arranged interview time, please can you make contact with the class teacher ASAP to complete this process with your child. Please remember your child needs your support both at school and at home to become a successful learner. New Zealand research has proven that **Student Learning Success at School = Being present at school + Engagement of students and whanau working collaboratively together at school with staff.**

Principal's Awards

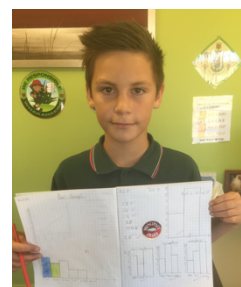
It is an absolute privilege and pleasure to have students visit me in my office to show me classwork they and their class teacher are celebrating. Congratulations to Tama and to Tyrell from Room 11 who have visited me this week to show me their Maths classwork in graphing for Statistics. Not only had they created great graphs, they could interpret their data! Ka pai!



Carparking Before and After School

Thank you to those parents who continue to support us by parking in Ngarimu or Holland Streets and walking through the alleyways into the school grounds. Unfortunately, due to road works and the construction of the new School Hall, our parking in the school grounds is extremely limited.

PLEASE DO NOT PARK IN THE 'NO PARKING ZONE' IN FRONT OF THE LARGE GATE ENTRANCE INTO THE SCHOOL, IN THE WOODHAM ROAD CARPARK, EVEN TO DROP OFF YOUR CHILDREN. This is the school emergency exit and must be kept clear at all times.



Using Our 'WITS' Skills

All our students are encouraged to use their 'WITS' daily when an issue or incident arises for them that they are upset or not happy about, so they can learn to be both safe and resilient at school.

W is for **Walk Away**
T is for **Tell Someone**
S is for **Seek Help**

Using **WITS** encourages our students to become more confident in solving any annoying behaviour that upsets them and to take increasing responsibility for their own actions and consequences of these actions. 'WITS' has been the focus for this week's PB4L lessons. I encourage you to use the WITS chart we have enclosed in this weeks newsletter in your home with your children; as these are life skills we all need to remember to use. Using WITS helps us to all be resilient and happy.

A Friendly Reminder

- **Stationery – All students require their compulsory stationery urgently to use daily in class please.**

A very warm welcome to Linwood North School.....

We warmly welcome the following student who has enrolled at our school this week. We trust you and your whanau will find our school an awesome, caring school where you will be 'learning to take us places...!' Room 6: Anya August

Resilience Proverb For The Week

"Hutia te rito o te pu harakeke. Kei whea te komako e ko?"
'If you destroy the flax plant. From where will the bellbird sing?'

Kindest regards everyone
Sandra Smith JP
PRINCIPAL – TAUMUAKI

Parents Diary for School Events

This Week	Tomorrow	Newsletter Returns to class please 8.30am Breakfast Club in the Kidsbase Room
Next Week PB4L Class Focus: Be Responsible: Take notices and newsletters home	Monday 20 February	9am: Whole School Whanau Assembly. You are welcome!
	Tuesday 21 February	'Puss in Boots' Performance at School. Please ensure Activity Fee of \$10.00 for Term 1 is paid for your child to attend.
	Friday 24 February	Student Council Sausage Sizzle Lunch. \$2.00 per sausage

Weekly Principal's Class Awards

These awards are given out by Team Leaders at our team assemblies, which are held in the Team Learning Centres at 9.05am on Mondays. Parents and families are most welcome to attend.

Class Awards for 'Caught Being Good as Gold' using our School Values:

Lincoln Mehalski	Room 1	For showing Respect inside and outside the classroom.
Kaylee Lange	Room 3	For showing Responsibility by being on time and ready for class at each bell.
Sophie McKenzie	Room 4	For showing Responsibility by lining up as soon as the bell goes.
Fatemeh Qalandari	Room 5	For being Responsible and packing up items after others.
Mitchell Shannon	Room 6	For being Responsible by being in the right place on time.
Ferishta Ahmadi	Room 7	For showing Respect in class and always finishing her task. She is always the first to help organise.
Logan Paul	Room 8	For always being as good as gold and being a fantastic role model.
Aroha Kerr	Room 9	Has made some great choices and has been Responsible by being in the right place at the right time.
Sam Thompson	Room 10	For being a Responsible classmate and always offering to help out.
Leah Simon	Room 11	Has settled into LNS and Room 11. She is learning to use our school values.

Class Awards for Literacy and Numeracy:

Lockie Twose	Room 1	For working hard to learn his spelling words and scoring 100%.
Bell Kingi	Room 3	For the progress she is making in Maths and sharing her knowledge of Statistics.
Israel Searle	Room 4	Who is working hard to learn his spelling words.
Kathryn Paul	Room 5	For her interesting and informative Writing.
Susie Betham	Room 6	For adding extra detail into her recount writing.
Drake Chesmar	Room 7	Was great with his understanding of Recount and remembered the lesson taught the day before.
Alick Hutt	Room 8	For his enthusiasm and working hard during statistics.
Joshua McKenzie	Room 9	Has been doing his best to complete his Writing and Maths work to a high standard.
Te Atua Hillman	Room 10	For focusing well during statistics and learning to read and interpret different sorts of graphs.
Tyrell Searle	Room 11	Can read and interpret line and table graphs.



News From The Senior Learning Team

For the first two weeks of term Rooms 6, 7, 8, 9, 10 and 11 have been concentrating on getting to know each other (teachers and students) and familiarising themselves with school routines and expectations. As you can see from the photos there are many different ways to express this artistically.

At the beginning of each year many students struggle to adapt to the routines of school after the 'freedom' of the school holidays. The teachers are working very hard to help the students identify what helps them to learn successfully, what their interests are and creating future focused goals.

Thank you to all parents who attended the Student-Parent-Goal Setting Meetings. If you were unable to meet during the three days of interviews you can still book a meeting either before or after school.



Staff Profile – Joyce Maria Soosai, Teacher in Room 7



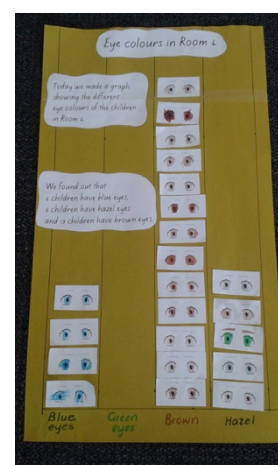
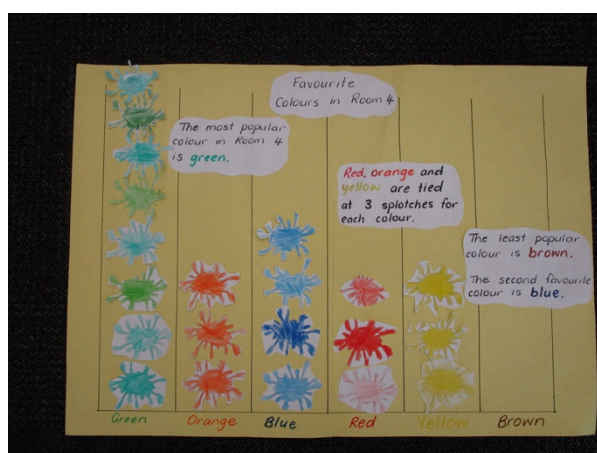
My name is Joyce Maria Soosai. I am originally from Singapore but I have studied, lived and worked in New Zealand for 20 years. I am married to Simon and have two school age children Joanna who is 9 and James who is 6. I enjoy doing outdoor activities and art and craft. I spend my weekend with my children and am involved in their sports being a supporter.

This year I am looking forward to meeting you all and working alongside your child. I have been relieving in Linwood North School and other neighbouring schools in 2016. I have been teaching in Aranui School last term to help with the closing of the school.

The children have settled back into school this week and have enjoyed doing art and craft activities. They have really enjoyed working together in groups and sharing their creations. I am looking forward to enjoyable learning moments for the rest of the year.

Quality Learning from Room 4 and Mrs Moore

It's been a great start to the year in Room 4. We welcomed Niah, Oscar and Tiu who came to Linwood North from other schools. We began the term learning about Statistics for Mathematics. We have been collecting information, creating graphs and then finding out what the graphs tell us. Here are just some of the graphs we made.



Taha Maori Focus

Each week we have a Maori phrase which we focus on learning. This weeks phrase is:

Kia mahara ki te tango i a koutou pānui te kāinga.

Remember to take your notices home.



Community Notices

Linwood College ALL WELCOME!

Festival of Nations

March 2 & 3, 2017

- Parade of Nations - March 2, 11am
- Ethnic Food & Craft Stalls - March 2, 11am-3pm
- Workshops & Bollywood Movies - March 3, 11am-2.30pm
- Cultural Music & Dances - March 3, 6pm-9pm

For more info. call: 03-9820100, Ext 894

CHRISTCHURCH **YOGIJI'S FOOD MART**

hōji FESTIVAL

Saturday 4th March 2017, 11AM TO 3PM
Venue: 221, Gloucester Street

FREE ENTRY*

ALCOHOL FREE EVENT

in association with **MUMBAIWALA**

Celebrating Diversity



Weekly School Newsletter Return Slip: Newsletter No 3 NEWSLETTER RETURN SLIP

Please sign and ask your child to return this section to their class teacher. There will be a class weekly treat for the class who has the most returns. Your child will receive 5 house points and enter their slip in the class box for their class lucky book draw at our monthly Gold Awards Learning Celebration.

I have received and read L.N.S. Newsletter 3.

Student's Name: _____ Room: _____

Signed: _____ Comments: _____